



JAI VATIKA PUBLIC SCHOOL

(Co-Education Sen. Sec. Affiliated to CBSE, New Delhi)

Syllabus of Class Nursery (2026-27)

English

- RESOURCES:-
1. English Capital Letters(Smiling World)
 2. My Awesome Alphabet Book (Smiling World)
 3. Wonder Kids –Rhymes for Toddlers (A) with activities and stories.

Term - I

April to May

- Oral: Rhymes Book** : God Bless, Twinkle Twinkle, A,B,C, Oh, My My, Early to bed
Activities (Pg. no. 3, 5, 13, 15, 43)
- Pledge** : **Class Pledge** (as printed in syllabus)
- Story** : The Lion and The Mouse
- My Awesome Alphabet Book (Smiling World):** Recognize of letters A to H and Body Parts, Colours Name
(Pg. no.2 to 13 and 37)
- Phonetic Awareness** : **A to H with Phonic Sound**
- English Capital Letters** : Tracing patterns, Writing Letters L, T, I, H ,A
(Pg. no. 2 to 27)

July to August

- Oral: Rhymes Book** : Little Sunny, Rain Rain , Zip-Zap, Ratty Fatty Rat, Traffic Lights, A Little Lamb
Activities (Pg. no. 11, 19, 31, 23, 25, 37)
- Song** : **HAND WASHING SONG** (as printed in syllabus)
- Story** : The Lion and The Mouse
- My Awesome Alphabet Book (Smiling World):** Recognition of letters A to L and Fruits ,Vegetables (Pg. no. 2 to 19 and 38)
- Phonetic Awareness** : **A to L with Phonic Sound**
- English Capital Letters** : Writing Letters B to P (Page no. 28 to 73)
- Term-I (in September 2026) Exam will be based on Syllabus covered from April to August 2026.**

Term - II

October to December

- Oral: Rhymes Book** : Jingle bells, Eeny Meeny Miney Mo, Up In The SKY, Colours, My Little Teeth, Jack and Jill,
Activities (Pg. no.7, 9, 27, 33, 35, 41)
- Song** : **LITTLE SEED** (as printed in syllabus)
- Story** : The Fox and The Grapes
- My Awesome Alphabet Book (Smiling World):** Recognition of letters A to P and Animals ,Birds
(Pgno.2to25 and 39)
- Phonetic Awareness** : **A to P with Phonic Sound**
- English Capital Letters** : Writing Letters Q to X
(Page no. 74 to 92)

January to February

- Oral: Rhymes Book** : Me an apple, Nancy’s Pussy Cat, Xmas, Lucy locket , Cobbler Cobbler
Activities (Pg. no.17, 21, 29, 39, 45)
- Story** : The Thirsty Crow
- My Awesome Alphabet Book (Smiling World):** Recognition of letters A to Z, Flowers , Vehicles
(Pg. no. 2 to36 & 40)

Phonetic Awareness : A to Z with Phonic Sound
English Capital Letters : Writing Letters Y to Z (Pg. no. 93 to 104)

SONGS NURSERY

Class Pledge

IN MY CLASS:

I am important,

I am special,

I am loved.

I will choose to be kind,

I will choose to be brave.

I am smart,

I CAN do hard things!

HAND WASHING SONG

Tops & bottoms,

Tops & bottoms.

In between,

In between.

Rub them all together,

Rub them all together.

Now they're clean,

Now they're clean.

EVERYBODY HAS A NAME

Everybody has a name.

Some are different.

Some are same.

Some are short.

Some are long.

All are right.

None are wrong.

My name is

.....

It's special to me.

It's just who I want to be.

MATHEMATICS

RESOURCES:

- **Number Book 1 to 50 (Smiling world).**

Term - I

April to May

Oral Concept of Tall/Short, Number Recognition 1 to 10

Written Patterns, Number Recognition 1 to 10 Pg.no.2 to 31,45. Missing Numerals, Count the Objects & Circle the Correct Number, Count & Write, Matching, Dictation, Shape-Circle

July to August

Oral Concept of Big/Small, Number Recognition (1 to 20)

Written Writing Numbers 1 to 20 – Pg. no.32 to 44,46,47 Missing Numerals, Count & Write, Count & Match, Count the Objects & Circle the Correct Number , Dictation, Revision the shape of Circle, Introduce the shape of Triangle

Term-I (in September 2026) Exam will be based on Syllabus covered from April 2026 to August 2026.

Term - II

October to December

Oral : Comparison- Fast/Slow, Number Recognition 1 to 40

Written : Writing Numbers 1 to 40, Missing Numerals, Count & Write, Count & Match, Count the Objects & Circle the Correct Number, What comes after & between, Dictation, Circle the given number. Revision the shapes of Circle, Triangle & Introduce the shape of Square, Heart **(Pg. no.48 to 59)**.

January to February

Oral : Comparison- Up- Down, Number Recognition 1 to 50, Revision the shapes of Circle, Triangle, Square, Heart & Introduce the shape of Rectangle and Star.

Written : Introduce concept of Greater Numbers, Writing Number 1 to 50, Missing Numerals, Jumbled Counting, Count & Write, Count & Match, Count the Object & Circle the Correct Number, Recognize the Digit & Draw the Circle, Odd One Out, Recognize the Shapes and Match it with related objects, Dictation, Revision the shapes of Circle, Triangle, Square, Heart & Introduce the shape of Rectangle and Star. **(Pg. no.60 to 67,70 to 80)**.

Term-II (in March 2027) Exam will be based on syllabus covered from April 2026 to February 2027.

GENERAL KNOWLEDGE

RESOURCE: General Awareness (Part- A) P.M Books

April to May : All About Me, Body Movement, My Facial Expression, Problem Solving Skills, My Body Parts, Toys Around Me, My Family.
(Pg. no.5 to 16)

Colour : Introduce the Colour Red, Yellow.
(Pg. no.24 to 27)

July to August : My House, Rooms in My Home, At School, My Classroom, Cleanliness, Yummy Fruits, Vegetables, Flowers Around Us.
(Pg. no. 17 to 23, 36 to 40)

Colour : Introduce the Colour Blue, Green.
(Pg. no. 28, 31)

Term-I (in September 2026) Exam will be based on Syllabus covered from April to August 2026.

October to December : Wild Animals, Domestic Animals, Water Animals, Birds, Land Transport, Air Transport, Water, Seasons, Diwali, Christmas, Eid, Safety at Home, Road Safety, Safety: Public Places and Schools.
(Page no. 41 to 58, 60 to 63)

Colour : Introduce the Colour Purple, Orange.
(Pg. no. 32 to 35)

January to February : Lohri, Magical Words, Being Organised, Giraffe Breathing, Lion Breathing, Zoo Yoga Adventure, Meditation, Rainbow Magical, Bubble Bonanza.
(Pg. no. 59, 64 to 72)

Colour : Revision of Colours Red, Yellow, Blue, Green, Purple, Orange.

Term-II (in March 2027) Exam will be based on syllabus covered from April, 2026 to February 2027.

DRAWING / ART & CRAFT

RESOURCE:- Go Colours A (Mystone Education)

April to May : Circle, Triangle, Rectangle, Flower, Chicks, Watermelon, Man's Moustache Beard
(Page no. 5 to 9,20,29).

July to August : Honey bee, Juicy Apple, Birthday Cake, Butterfly , Cherry ,Squirrel, Yacht, Cactus
(Page No. 10 to 14,30 to 32)

Term-I (in September 2026) Exam will be based on Syllabus covered from April to August 2026.

October to December :Cup Cake, Duck, Santa, Hen, Fish, Puffer Fish-2,Bear-2,Lion,Dinosaur,Fish Frame
(Page no. 15 to 19 , 33 to 37).

January to February : Snake, Pizza, Porcupine, Puffer Fish-1, Train, Bear-1, Monkey , Elephant, Puppy, Hand Tree, Mouse
(Page no. 21 to 28, 38 to 40).

Term-II (in March 2027) Exam will be based on syllabus covered from April 2026 to February 2027.

RHYMES & STORIES

RESOURCES:

- **Hindi (सलोने गीत)(Wonder Kids)**

April to May : ईश्वर तुम बड़े महान, बच्चो खायो कच्ची गाजर, चंदा मामा, मछली
(Activity on Book Pg. No. 3,5,7, 43)

July to August : मोर, गुड़िया, मेडक और तितली, बादल, भारत के बच्चे,
(Activity on Book Pg. No.11,15, 21,33,29)

October to December : मोबाइल, हिमालय, चिड़िया, मेरी माँ, हाथी, टीचर, ऊँट
(Activity on Book Pg. No. 9,13, 17,23,25,35,19)

January to February , तितली, बिल्ले बिल्ली, होली, छाता, खरगोश आज मंगलवार है,
(Activity on Book Pg. No. 27,31,39,41,45,37)

Note: Please prepare your ward for the stories written below for the oral exams, and give practice of the following questions taken from the stories.

Lion And The Mouse

Once a lion caught a mouse. Mouse said "Please don't eat me." He promised to help the lion. The lion laughed, but let him go. One day the hunter caught the lion in a net. The mouse came and cut the net. The lion thanked the mouse.



Moral: Do good have good.

The Fox And The Grapes

There was a fox . It was very hungry. It went to a garden. There It saw a bunch of grapes. The grapes were very high. It jumped again and again but couldn't reach them. The fox was tired. So it went away saying , "The grapes are sour."



Moral: It's easy to dislike that you cannot get.

The Thirsty Crow

Once there was a crow. He was very thirsty. He flew here and there in search of water. At last he saw water in a pot. The water was very low. He saw some pebbles around it. He picked the pebbles and dropped them into the pot. The water raised up. He drank water and flew away.



Moral- Where there is a will, there is a way.

CONVERSATION:

Months	Web Topic	Questions	Answers
April	My Self My School	<ol style="list-style-type: none">1. What is your name?2. How old are you?3. Which is your favourite cartoon?4. What is the name of your school?5. What is the name of the Principal of your school?6. Does your school have a big building?7. What is your class teacher's name?	<ol style="list-style-type: none">1. My name is.....2. I amyears old.3. My Favourite cartoon is4. My school name is Jai Vatika Public School.5.is our Principal.6. Yes, our school have a big building.7. Ms.is my Class teacher
May	My Body, Sense Organs	<ol style="list-style-type: none">1. How many fingers do you have?2. How many nose do you have?3. How many eyes do you have?4. Name five sense organs.5. Which sense organ is used to smell a flower?6. Which sense organ is used to taste?	<ol style="list-style-type: none">1. I have ten fingers.2. I have one nose.3. I have two eyes.4. Eyes, Nose, Ears, Tongue and Skin.5. Nose.6. Tongue.
July	Seasons/ Clothes	<ol style="list-style-type: none">1. Name four seasons.2. What do you like to eat in summers?3. In which season do you carry an umbrella?4. Which is your favourite season?5. Name one summer fruit.6. When do we wear cotton clothes?7. When do we wear woollen clothes?	<ol style="list-style-type: none">1. Summer, Winter, Rainy, Spring2. Mango3. Rainy Season.4. Rainy Season.5. Mango.6. Summer Seasons.7. Winter Seasons
August	Nation, My country, Colours	<ol style="list-style-type: none">1. Which is our National Animal?2. Which is our National Flower?3. Which is our National Bird?4. How many colours are there in our National Flag?5. In which country do you live?6. What is the colour of your hair/eyes?7. What is the colour of Sun?8. How many colours are there in a rainbow?	<ol style="list-style-type: none">1. Tiger is our National Animal.2. Lotus is our National Flower.3. Peacock is our National Bird.4. There are three Colours in our National Flag.5. I live in India.6. Black.7. Yellow.8. Seven.

September	Healthy and unhealthy Food, Water	<ol style="list-style-type: none"> 1. Which vegetable looks like a flower? 2. What do you drink when you feel thirsty? 3. Which type of food we should avoid to eat? 4. Name any five healthy food. 5. Name any five unhealthy food. 6. Which is the main source of water? 	<ol style="list-style-type: none"> 1. Cauliflower 2. Water. 3. Junk Food. 4. Apple, Banana, Salad, Milk, Pulses. 5. Pizza, Burger, Candy, Chips, Cold drinks 6. Rain.
October	Festivals	<ol style="list-style-type: none"> 1. Which is the festival of colours. 2. Which is the festival of lights. 3. Name one National Festival. 4. Which is the harvest festival of Punjab? 5. The birth of which God is celebrated as Janmashtami. 	<ol style="list-style-type: none"> 1. Holi. 2. Diwali. 3. Independence Day. 4. Baisakhi. 5. Lord Krishna.
November	Means of Transport, Traffic Rules	<ol style="list-style-type: none"> 1. Name four vehicles that you see on the road. 2. Where can you walk safely? 3. Name two air transport. 4. What are the three colours in the traffic light? 5. Which vehicle takes sick people to hospital? 6. Which vehicle moves on track? 7. How do you go to school? 	<ol style="list-style-type: none"> 1. Car, Bus, Motor cycle, Truck. 2. On Zebra Crossing. 3. Aeroplane, Helicopter. 4. Red, Yellow, Green. 5. Ambulance. 6. Train. 7. By Van.
December	My Garden, Plants	<ol style="list-style-type: none"> 1. What do you see in the garden? 2. Which is your favourite flower? 3. What is the colour of leaf and tree? 4. What does a plant needs to grow? 5. Which insect has colourful wings? 6. Which insect make honey from nectar? 	<ol style="list-style-type: none"> 1. Plants, Flowers, Birds. 2. My favourite flower is _____. 3. Green. 4. Water and Sunlight. 5. Butterfly. 6. Honeybee.
January	Community Helpers	<ol style="list-style-type: none"> 1. Name any two community helpers. 2. Who stitches our clothes? 3. Who delivers letters? 4. Who mends our shoes? 5. Who cleans the road? 	<ol style="list-style-type: none"> 1. Doctor, Teacher. 2. Tailor. 3. Postman. 4. Cobbler. 5. Sweeper.

February	Animals	<ol style="list-style-type: none"> 1. Name two water animals. 2. Who is the King of jungle? 3. Name two Pet animals. 4. Which is the biggest animal? 5. Which animal gives us milk? 6. Which animal gives us eggs? 7. Which animal gives us wool? 	<ol style="list-style-type: none"> 1. Fish, Octopus. 2. Lion. 3. Dog, Cat. 4. Elephant. 5. Cow, Buffalo. 6. Hen. 7. Sheep.
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Communication Skills			
Month	Course Content Oral		
	Two Word Phrases	Action Words	Opposites
April	Eat Banana, Drink Milk, I am Happy, Hello Smarty	Dance, Sing, Jump, Run, Walk	Big – Small Hot – Cold Fast – Slow
May	Thank you, Yes, Please, Sandwich, Yum, Hello Gorgeous	Sit, Stand, Twirl, Bend, Reach	Young – Old Full – Empty Hard – Easy
July	Come Back, Love You, Call Me, I am Loved, Aim High, Enjoy Today	Slide, Push, Roll, Pull, Skip	Up – Down Open – Close Bright – Dark
August	Miracles Happen, Go for a Walk, Turn Left/Right, Wait for your Turn	Hop, Slide, Swing, Climb, Crawl	Wet – Dry Hard – Soft Same – Different
September	Go for a walk, Well Done, Your Turn, Look Here, Good Job	Spin, Wiggle, Clap, Snap, Tap	Hard-Soft Tall-Short Day-Night
October	Laugh Today, Slow Down, Friends forever, Trust Me, Keep Smiling.	Shake, Sneeze, Cough, Laugh, Cry	Laugh-Cry Happy-Sad Top-Bottom
November	Keep Clam, Have Fun, Oh’ Really, Stay There, Open Door.	Whisper, Sing, Play, Draw, Cut	Heavy-Light Fast-Slow Little-Big
December	Light On, More Cake, More Water, Clean Up, No Problem.	Arrange, Mix, Eat, Drink, Erase	Warm-Cool In-Out New-Old
January	Join Me, Take Bath, Sit upright, What Happened? It’s fantastic.	Write, Fold, Unfold, Open, Close	Near-Far Wet-Dry Clean-Dirty
February	What’s Up, For What? No Doubt, Leave it, Don’t Move.	Button, Zip, Tie, Untie, Brush	Hot-Cold Right-Left Sweet-Sour

Manners and Etiquettes	
Month	Course Content
	Oral
April	How to enter the classroom (wipe feet on the doormat),Self Introduction
	How to sit down on a chair without making noise, Sit Properly
	Walk quietly up to the teacher's table, Use Inside Voice
	Carry a chair and place it without making noise
May	How to hold a book, Wait to Eat.
	How to turn the pages of a book, No Talking with Mouth Full.
	To see one's face in the mirror, Use Napkin, Don't Throw Food
	See that buttons, zips etc. are done up properly, Ask To be Excused, Cover Mouth Coughing.
July	Wash hands and face
	Wipe hands and face with a clean towel
	How to carry a tray and walk gracefully
	How to hold a glass
August	How to arrange the school bag and carry it properly
	How to open the door
	How to close the door
	To speak softly
October	To say 'thank you', You're Welcome, Goodbye
	To greet people, Shake Hands, Hello, Shake Hands.
	How to ask for a thing from somebody- to say 'please', 'may I' etc.
	How to offer a pointed object ,e.g a pencil, scissors, knife, etc.
November	How to walk in a line in between the desks without touching others, Use Polite Language, No Running Indoors
	How to ascend and descend the staircase by keeping to the left
	How to cough, sneeze and yawn, cover the mouth, say 'sorry' and 'excuse me'
December	How to ask permission to pass by a person (Excuse me please)
	How to apologise (I am sorry), when and why
	How to use the toilet
January	Recognition of National Flag
	Singing National Anthem
	How to fold the Napkin
	Walking with a tray
February	Rules for crossing a road : Use Red and Green for Stop and Go.
	Introduction to God's Gift of nature : Moon, sun, stars, trees, birds, animals, fish, etc.
	Rolling and unrolling the mats on the floor

Ethics	
Month	Course Content
	Oral
April	Sharing games
	Drawing about kindness
May	Respect-themed songs
	Fairness activities
July	Responsibility charts
	Sharing circles
August	Empathy stories
	Waiting turn activities
September	Gratitude: Say thank you.
	Cooperation: Work well with others
October	Perseverance: Keep trying even if it's hard.
	Generosity: Give to others without expecting anything back.
November	Forgiveness: Say sorry and let go of anger.
	Trustworthiness: Be someone others can count on.
December	Obedience: Follow rules and listen to instructions.
	Politeness: Use manners like "please" and "excuse me."
January	Compassion: Show care and concern for others.
	Self-control: Manage your feelings and actions.
February	Courage: Face your fears bravely.
	Humility: Be modest about your achievements.

Subject: Physical Fitness	
Month	Course Content
	Oral
April	Holding Crayons
	Sand Play
May	Threading Beads
	Passing the Ball and Saying the Name
July	Dry Pouring
	Water Play
August	Walking in Circle
	Watering the Plants
October	Walking Gracefully
	Use of Lock and Key
	Block Play
November	Sorting of Rajmah and Chana
	Locking/unlocking doors
December	Animal Acting
	Ball Balance
January	Jump Jump
	Handle with Care
February	Doll Play in Doll House/ Buttoning the Shirt

DEVELOPING SENSES-KNOWING BEYOND BOOKS

Activities to be played in the classroom for intellectual development (sense training) and reading readiness.

A) LISTENING

Take a familiar object e.g. a bunch of keys, without children seeing it. Rattle the keys and then ask children to recognise the sound. In this way many other things that produce distinct sounds may be used; a small bell, a big bell, ghunghroo, etc.

B) TOUCH & SENSE THE STEREOGNOSIS BAG

Put some familiar objects in a cloth bag and close the bag. Be sure children do not see you putting the objects in the bag. Ask children to close their eyes, let them feel the bag nicely with their fingers and recognize the objects.

To start with just a small plastic ball may be used. Pencil, rubber, different vegetables like carrot, turnip, an apple or an orange can be used.

C) SMELL, FEEL & TOUCH

Introduce the children to a few things with a distinct smell e.g. rose, onion, soap, etc.

Cover one of the objects with a cloth, be sure the child does not see you covering the object - let the child smell and recognize the object.

Fruits like an apple or a banana may be covered and the child with the eyes closed or blind folded may touch and smell and recognize the object.

D) TASTE & FLAVOURS

After children are introduced to different tastes e.g. sweet, sour, bitter, hot (chilli), salty give the child one object (only one at a time) to taste and identify.

E) PHYSICAL DEVELOPMENT

1. Make the children stand in a circle and pass the ball.
2. Children may sit down on a carpet and pass the ball.
3. Children will form two lines standing face to face and pass the ball across.

F) SING-O-MANIA

1. I wrote a letter to my mother on the way I dropped it.
2. Oranges and lemons sold for a penny.

G) LITERARY LEARNING

1. One two three hop.
2. One two three hop.
3. Hop (10 times) with counting.
4. Jump (10 times) with counting.
5. Walk gracefully with the music in a line and turn.
6. One, two, three, four with stepping go round the circle.

PHYSICAL EDUCATION

MONTH	GAMES	TECHNIQUES & TOOLS
Term-I		
APRIL	1. Simple Race	Stamina and Power
	2. Dodge Ball	Hand Strength
	3. Recreational Games	Coordination
	4. P.T Exercise	Coordination
MAY	1. Gymnastics	Flexibility of body
	2. Spot Dribbling	Body Control
	3. Breathing Exercise	Concentration Improvement
	4. Yoga	Build Strength, Awareness and Harmony in both the mind and body
JULY	1. Carom	Body Control
	2. Hurdle race	Body Control & Coordination & stamina
	3. Shuttle run	Speed, Fitness & Stamina Building
	4. One Tip pass the ball	Balancing & Control
AUGUST	1. Zumba	Boost Cardio Endurance & Fitness
	2. Monkey Race	Balancing & Control
	3. P.T. Exercise	Coordination
	4. Zigzag Running	Body Control & Coordination
Term-II		
OCTOBER	1. Throwing & Catching	Hand Strength & Quick Movement
	2. One Leg Race	Balancing & Control
	3. Hopping Race	Jumping Movement
	4. Kick the Ball	Leg Strength
NOVEMBER	1. Frog Jump	Stamina Building
	2. Short Distance Race	Speed & Stamina Building
	3. Tug of War	Power & Control the Body
	4. P.T. Exercise	Coordination

DECEMBER	1.	Zumba	Boost Cardio Endurance & Fitness
	2.	Yoga	Build Strength, Awareness and Harmony in both the mind and body
	3.	Spot Dribbling	Body Control
	4.	Kick The Ball	Leg Strength & Foot Movement
JANUARY	1.	Gymnastics	Flexibility of body
	2.	Breathing Exercise	Concentration Improvement
	3.	One Tip pass the ball	Balancing & Control
	4.	Shuttle run	Speed, Fitness & Stamina Building
FEBRUARY	1.	Zigzag Running	Body Control & Stamina building
	2.	Monkey Race	Balancing & Control
	3.	Carom	Body Control
	4.	Dodge Ball	Hand Strength

ACADEMICS ACTIVITIES

Term-I

Month		(English)	(Maths)
APRIL	1.	Sand Tray (Tracing Pattern)	Pick and Run (Activity Big & Small)
MAY	1.	Making Letters (Fun with Clay)	Hanging Apples(Recognize of numbers 1 to 5)
	2.	Jumping Letters(Jump on the floor)	Learning Number 1 (Using by Colour)
JULY	1.	Hanging Letters(Board Activity)	Count my Fingers (Learning Counting 1 to 5)
	2.	Match the Object(Matching Letters)	Floating Number (Learning numbers 1 to 5)
AUGUST	1.	I Love Apple (Activity on learning letter A)	Fun with Balls (Activity on More/Less)

Term-II

OCTOBER	1.	Practice of letter (A to P with matching Objects)	Activity(Puddle jump from number to number)
	2.	Letter Race(Outdoor Activity)	Number mat race(learning numbers 1 to 10).
NOVEMBER	1.	Hot Seat (Activity on recognize of letters A to P)	Number Bingo(Recognize the number 1 to 20)

December	2.	Ball Pass (Outdoor Activity)	Fun with colour full balls (Activity on recognition of colours)
	1.	Actions Activity (Practice of letters A to Z)	Shape Scavenger Hunt (Outdoor Activity)
	2.	Practice of letter (A to Z with matching Objects)	Beads counting (Practice of counting 1 to 20)
JANUARY	1.	Fruit Race(Activity on Learning Letters)	Counting with bowls Learning numbers 1 to 20).
FEBRUARY	1.	Revision Of A to Z	Revision of 1 to 20.